



Policy Name

Special Needs Department at Al-Mamoun University

Policy Information

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Policy Statement

Introduction

Al-Mamoun University is one of the leading universities that focus on providing an inclusive educational environment that meets the needs of all students, including those with special needs. In this context, the Special Needs Division was established to provide the appropriate support and services that ensure fairness and equality in educational opportunities.

Definition of the Special Needs Division

The Special Needs Division is an administrative and educational unit aimed at offering support and assistance to students who suffer from physical, sensory, mental, or psychological disabilities, enabling them to fully integrate into the educational process and university community.

Goals of the Division

1. Providing a safe and accessible learning environment for all students with special needs.
2. Removing barriers that hinder the participation of these students in academic and social activities.
3. Offering appropriate academic and psychological support.
4. Organizing awareness and training programs for faculty members and students to promote an inclusive culture.
5. Strengthening partnerships with local and international organizations specializing in disabilities.

Services Provided by the Division

- **Academic Services:**
 - Providing study materials in accessible formats (such as audiobooks and electronic copies).
 - Organizing tutoring and private support sessions.
 - Supplying assistive technologies such as text-to-speech software.
- **Health and Psychological Services:**
 - Providing medical and psychological consultations.
 - Offering psychological and social support.
- **Social Services:**
 - Organizing awareness workshops and seminars.
 - Supporting participation in student activities and sports.
- **Administrative Services:**
 - Facilitating registration and application procedures.
 - Providing accommodations during examinations.

Challenges Facing the Division

1. **Lack of Awareness:** Some faculty members and students lack awareness about the importance of integrating students with special needs.
2. **Financial Resources:** More financial support is needed to develop infrastructure and assistive equipment.
3. **Infrastructure:** Some university buildings and facilities are not fully adapted to be suitable for students with disabilities.
4. **Psychological Challenges:** Some students face difficulties adapting socially and psychologically.
5. **Communication Barriers:** Difficulty in communication with certain groups who have hearing or visual impairments.

Programs and Initiatives of the Division

- **Awareness and Training Program:** Organizing workshops and training courses for faculty on teaching methods and dealing with students with special needs.
- **Technological Support Program:** Providing assistive devices and software such as screen readers, text magnifiers, and interactive educational programs.
- **Social Inclusion Activities:** Hosting competitions, trips, and sports events to encourage interaction among students.
- **Collaboration with External Organizations:** Establishing partnerships with local and international organizations to exchange expertise and obtain technical and financial support.

Success Stories

- The story of student A.M., who has a physical disability and was able to complete his studies and graduate with excellence thanks to the division's support.

- Participation of a team of students with special needs in national university competitions with outstanding performances in various fields.

Recommendations for Developing the Division

1. Increase financial support to update tools and equipment.
2. Improve infrastructure to make it more accessible.
3. Enhance awareness campaigns among students and faculty.
4. Establish a specialized advisory unit to provide psychological and social support.
5. Develop a continuous monitoring and evaluation system for the division's services.

Conclusion

The Special Needs Division at Al-Mamoun University represents an important step towards achieving an inclusive and equitable university community, where every student, regardless of their needs, can achieve their academic and professional ambitions. Despite the challenges, the efforts made by the university and the division are steadily improving the situation, enhancing the university's status as a model educational environment.